

# Course description form for the academic year

2022/2023

## Course description

**This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description**

1. Teaching Institution	UNIVERSITY OF BASRAH
2. University Department/Centre	College of medicine , department of pathology and forensic medicine
3. Program Title	Pathology of female genital system Thyroid gland diseases Dr. Noor Sabeeh
4. Modes of Attendance offered	Annual Theoretical lectures and practical sessions
5. Term /year	1 <sup>st</sup> and second term
6. No. of annual teaching hours	20 hours per year (theory) 4 hours per week practical
7. Date of production/revision of this specification	2022/2023

### **Aims of programme**

1. To acquire knowledge about the pathological bases of diseases, so that the student will be able to understand the clinical aspects of diseases
2. Diagram of the pathogenesis of pathogens
3. Describe the clinical findings and possible complications of infection in different age groups
4. Follow-up of the patient's condition through histopathological examinations and blood tests
5. Understanding and applying general facts in the field of pathology for third grade students
6. Correlation between pathological changes and disease manifestations
7. Understand the role of pathologists as part of an integrated medical team responsible for diagnosing a medical condition, and determining the appropriate treatment
8. Focus on common diseases in our society and cancer
9. Providing the ability to diagnose and treat toxic patients
10. The ability to diagnose cases of blood diseases with a focus on common diseases in our society and diseases of leukemia and lymph nodes

## 9. Learning Outcomes, Teaching, Learning and Assessment Methods

### A. Cognitive goals

- A1. Strengthening the knowledge base of pathology and forensic medicine by developing and encouraging scientific research.
- A2. Enhancing distinguished programs of laboratory services to serve the community and encourage environmental development.
- A3. Knowing the types of diseases and the importance of diagnosing them accurately
- A4. Identify the types of laboratory tests in the field of histology and hematology
- A5. Adhere to the diagnostic criteria of the disease
- A6. Following up diseases and diagnosing cases of disease progression through

laboratory analyzes

### B. The skills goals special to the programme .

- B1. Proper methods of collecting blood samples
- B2. How to preserve the tissue examination sample after its surgical removal, and the necessity of preserving it with a substance that preserves it from damage
- B3. Examination of the glass slides and diagnosis of the diseased condition of the

canine, as a result of the examination in a laboratory report

## Teaching and Learning Methods

- Theoretical lectures and practical lessons

## Assessment methods

- short exams
- Mid-year exams (theoretical and practical)
- End-of-year exams (theoretical and practical)

### C. Affective and value goals

- C1. Develop the idea of work and team spirit
- C2. To develop moral behavior among students
- C3. Maintaining the secrets of the patient
- C4. Develop the concept of community service and follow the best method in dealing

with community members

## Teaching and Learning Methods

-Theoretical lectures and medical reports

## Assessment methods

- Note with daily evaluation
- Focus on professional behavior in lectures

### D. General and Transferable Skills (other skills relevant to employability and personal development)

- D1. How to diagnose diseases and their causes from a clinical point of view
- D2. Investigating and diagnosing the disease and recommending modern laboratory, serological and radiological examinations
- D3. Prevention and education of the community to reduce viral and bacterial infectious diseases
- D4. Emphasis on early detection of cancerous diseases through screening programs

Using modern computer methods to save patient data

## Teaching and Learning Methods

-Theoretical lectures and medical reports

### Assessment methods

- Note with daily evaluation  
Focus on professional behavior in lectures

10-course structure					
Assessment method	learning method	Name of the unit/course or topic	required learning outcomes	hours	week
أسئلة ونقاش	نظرية محاضرات و دروس عملية	<b>Female genital system pathology</b>	<ul style="list-style-type: none"> <li>❖ Uterine cervix pathology including cervicitis, squamous intraepithelial lesions</li> <li>❖ Cervical carcinoma</li> <li>❖ Endometriosis</li> <li>❖ Adenomyosis</li> <li>❖ Endometrial hyperplasia</li> <li>❖ Endometrial carcinoma</li> <li>❖ Leiomyoma and leiomyosarcoma</li> </ul>	12	1
		<b>Female genital system pathology</b>	<ul style="list-style-type: none"> <li>❖ Neoplastic and non-neoplastic ovarian cysts</li> <li>❖ Gestational trophoblastic diseases</li> <li>❖ choriocarcinoma</li> </ul>	4	2
		<b>Thyroid gland</b>	<ul style="list-style-type: none"> <li>❖ thyroiditis</li> <li>❖ multinodular goiter</li> <li>❖ thyroid tumors</li> </ul>	4	3

1. Infrastructure	
Robbin's Basic Pathology 8 <sup>th</sup> Edition; Kumar, Abbas, Fausto & Mitchell 2010	<b>Required textbooks</b>
Robbin's Basic Pathology 8 <sup>th</sup> Edition; Kumar, Abbas, Fausto & Mitchell 2010 Currans atlas of gross and histopathology	<b>Main references (sources)</b>
Robbin's Basic Pathology 8 <sup>th</sup> Edition; Kumar, Abbas, Fausto & Mitchell 2010 2-Muir's Text Book of Pathology, 13 <sup>th</sup> Edition; Roderick N M MacSween & Keith Whaley 1994 3-Stevens: Core pathology, 3ed edition 2010. 4- Practical booklet 2010	<b>Recommended books and references (scientific journals, reports)</b>
Pathology outlines Stevens: Core pathology, 3ed edition 2010.	<b>Electronic references, websites</b>

<b>12-course development plan</b> <b>Student center learning</b>	

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